

Homeroom Sample Plans

Version 1: Entire School Focused on Same Trait for 2-3 weeks 30 minutes a week x 36 weeks x 4 years

Freshmen	Definition & Quote	Present & Learn	Freshmen watch Senior Life	
	Ethical Dilemma	Basic Skill	Lesson Presentation	
Sophomores	Textbook Reading	Textbook Reading Role Model Reading		
	of Featured Role Model	and Discussion	Role Model	
Juniors	Show Featured	Finish Featured	World Wide Web	
	Character Movie	Character Movie	Assignment	
Seniors	View & Discuss	View & Discuss	One Senior delivers "Life	
	Leadership Principle	Current Event Blog	Lesson" presentation to	
			freshmen*	
	Same Trait (Attitude)	Same Trait (Attitude)	Same Trait (Attitude)	

Description of Plan

The entire school is studying the same trait, but teaching different lesson plans to different grade levels. This allows the entire school to be on the same trait at the same time. Each year is different for the students, but they are still studying the same traits. The school spends 2 or 3 weeks on the same trait and then moves on to the next.

*Instead of having seniors deliver "life lessons," the entire student body can meet and a teacher/administrator can deliver it.

Version 2: School Extends 1 Trait to Last 5 Weeks

	Day 1	Day 2	Day 3	Day 4	Title of Week
Week 1	Get to Know Ya	Introduction		Current Event	
	Monday	Power Point	Ethical Dilemma	Blog	Ethical Week
		Quote			
Week 2			Movie Discussion	Movie	
	Character Movie	Character Movie	Questions	Discussion	Character Week
				Questions	
Week 3				Outside speaker,	
	Book	Book	Book & Quiz	staff member	Role Model Weel
		YouTube Clips	Questions	delivers "Life	
		·		Lessons"	
Week 4	Lecture	Lecture	Basic Skills	Leadership Principle	Leadership
				· · ·	Week
Week 5	Introduce &	Write/Revise	Presentations	Presentations	Presentations
	Begin Assignment	Assignment			

Description of Plan

9th Grade - Teach first six character traits

10th Grade - Teach second six character traits

11th Grade - Teach third six character traits

12th Grade - You can teach any of the traits

This is the first year implementing the plan to the whole school. When the freshmen become seniors you can do a mentoring piece for the school, with the seniors mentoring the freshman class. The seniors could also write a textbook on the people in their community.

^{**} First year can teach any six, second year can teach any 1-12, third year can teach 1-6, four year will be a repeat or mentoring or project-based.

This would involve the seniors finding a person in the community for each character trait. They would then write that chapter on that person. The goal is to have seniors take on more of a leadership role, i.e. community service, mentoring younger students, providing guest lectures.