

3 Different Homeroom/Advisory Plans

**Plan Developed to Implement CD&L Leadership
Four Years, 1 Time a Week for 30 Minutes a Day
That utilizes a Mentoring Component**

Instead of dividing the curriculum into various “weeks,” it is recommended to divide it by lesson plans. For instance, 9th grade teachers would teach the basic skills and the ethical dilemmas, 10th grade teachers would use the character movies, 11th grade teachers would read the Role Models textbook and the 12th grade teachers would utilize the current events, lectures and assign the seniors to provide “guest lecture/role model” talks to the incoming freshmen. All teachers would be focused on the same trait, yet there would be no overlap of lesson plans. Consistency and symmetry is the beauty of this plan.

	Freshmen	Sophomore	Juniors	Seniors
Day 1	Ethical Dilemma	Movie	Role Model Reading	Current Event
Day 2	Basic Skill	Move (cont.)	Reading (cont.)	Lecture/Discuss
Day 3	Senior Role Model (Listen)	Discuss Movie	Discussion	Senior Role Model (Presentation)

Repeat this 12 times and a school can cover the entire school year, covering 12 of the 18 traits.

**Plan Developed to Implement CD&L Leadership
Two Years, 3 Times a Week for 30 Minutes a Day**

1. This curriculum uses 10 different teaching modalities to teach each of the 18 character traits covered in the curriculum. These modalities include: Definition and quote exercise, ethical dilemma, lecture, character movie, Role Model reading, basic skill, current event, guest speaker, inspirational vignette and writing assignment.
2. This plan is based on students meeting 3 days a week, 30 minutes per meeting, for 36 weeks, for each grade level. The other two days are filled with other activities. Therefore, the structure below covers two weeks.
3. I recommend that each trait be taught for two weeks at each grade level. The easier and more basic lesson plans will be slated for year 1 and the more difficult lesson plans will be reserved for the year 2.
4. Each grade level will be covering the same trait at the same time, so all teachers can unify to reinforce the larger message and hopefully address the climate of the school.
5. While the below is just a suggestion, it is suggested that this format could be followed for 36 weeks per grade level.

Year 1 – 30 minutes a day, 3 x a week for 36 weeks (plan covers 2 weeks)

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Quote	Ethical	Watch	Discuss	Basic Skill	Guest Speaker
Exercise	Dilemma	Character Movie	Character Movie		

Year 2 – 30 minutes a day, 3 x a week for 36 weeks (plan covers 2 weeks)

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Inspirational	Role Model	Role Model	Lecture	Current	Writing
Vignette	Reading	Quiz & Discuss		Event	Assignment

**9 weeks, 90 minutes a week, covering 3 years
Focusing on 6 traits a year (18 total)**

In this plan, the “weeks” are drawn out into 6 weeks – six traits selected for year 1, six for year 2 and six for year 3. No overlap would occur for 3 years with this plan. The important part is to select the lesson plans that will appeal to the students, i.e., make it fun and meaningful, which should make the students look forward to this time each week.

Example – Teaching Respect

Day 1
Definitions &
Ethical Dilemma

Day 2
Movie

Day 3
Movie Discussion

Day 4
Role Model Reading

Day 5
Role Model Discussion

Day 6
Basic Skill or current event